



COMMON PRE-BOARD EXAMINATION (2022 - 2023)
SUBJECT: ENGLISH CORE (301)
CLASS XII- SESSION 2022-23



MARKING SCHEME

MAX. MARKS: 80

SECTION A: READING SKILLS (20 Marks)

Note:

- ✓ 15-minute prior reading time allotted for Q paper reading.
- ✓ The Reading Section focuses on testing a candidate's ability to comprehend.
- ✓ Marks are to be awarded only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.

I. **Based on your understanding of the passage, answer the questions given below: 5x10**

i. Complete the sentence by choosing an appropriate option. Among the natural resources which can be called upon in national plans for development..... a. the most important is certainly human labour. b. the most important is possibly human labour. c. the least developed is certainly human labour. d. the least developed is undoubtedly human labour	1 mark
--	---------------

Value Points

Guidance

b. the most important is possibly human labour.

- ✓ Award 1 mark for the correct answer.
- ✓ There is no partial credit

ii. How is the average family size related to the education of the mother?

1 mark

Value Points

Guidance

- ✓ increases in inverse ratio to the mother's years of education
- ✓ higher the education, the smaller the family size

- ✓ Award 1 mark for the correct explanation with reference to the relation between two factors.
- ✓ There is no partial credit

iii. What are the unavoidable factors required for the responsibilities of development?

1 mark

Value Points

Guidance

- ✓ health, education, skills, sociocultural attitudes

- ✓ Award 1 mark for 4 correct factors
- ✓ Partial credit for 2 factors
- ✓ No credit for unclear responses

iv. "...the number of employed women in a country's total labour force has a direct bearing on both the gross national product and disposable income of the individual family."
In which of the following sentences does "bearing" has the same meaning as in this one?
a. He is a man of dignified bearing.
b. These new facts have some bearing on the case.
c. It was supported by a beam with 4 inches of bearing upon the wall.
d. Because of the gaps between the parts, that fluid also acts as a bearing and cooling fluid.

1 mark

Value Points	Guidance	
b. These new facts have some bearing on the case.	<ul style="list-style-type: none"> ✓ Award 1 mark for the correct answer. ✓ There is no partial credit 	
v. The writer would agree with the given statements based on paragraph three, EXCEPT: <ul style="list-style-type: none"> a. Role of women in development cannot be ignored. b. Poor health and ignorance of a mother have little significance in moulding a superior child. c. Development will be handicapped as long as women remain second-class citizens. d. Uneducated women usually do not have any voice in their family or community. 		1 mark
Value Points	Guidance	
b. Poor health and ignorance of a mother have little significance in moulding a superior child.	<ul style="list-style-type: none"> ✓ Award 1 mark for the correct answer. ✓ There is no partial credit 	
vi. Based on your understanding of paragraphs three and four, state why the educational level of women is significant.		1 mark
Value Points	Guidance	
<ul style="list-style-type: none"> ✓ a child is cared by the mother only during the critical formative years & she should be educated to mould a superior child ✓ for development too 	<ul style="list-style-type: none"> ✓ Award 1 mark if both points have been addressed separately and correctly. ✓ Partial credit for addressing one aspect 	
vii. Manpower for development during the next quarter century will arise from.....		1 mark
Value Points	Guidance	
<ul style="list-style-type: none"> ✓ from the young generation 	<ul style="list-style-type: none"> ✓ Award 1 mark for the correct answer ✓ There is no partial credit 	
viii. Complete the given sentence with an appropriate inference, with respect to the following: The writer asks a striking question in paragraph two in order to highlight.....		1 mark
Value Points	Guidance	
<ul style="list-style-type: none"> ✓ the significance of women's empowerment 	<ul style="list-style-type: none"> ✓ Award 1 mark for the correct answer. ✓ There is no partial credit 	
ix. What can happen without a productive labour force, including effective leadership and intelligent middle management? <ul style="list-style-type: none"> a. No productive work is possible and heavy loss will occur. b. Entrepreneurs will incur heavy losses. c. Economic development will not keep pace with national movements. d. No amount of foreign assistance or of natural wealth can ensure successful development and modernization. 		1 mark
Value Points	Guidance	
<ul style="list-style-type: none"> ✓ d. Then, no amount of foreign assistance or of natural wealth can ensure successful development and modernization. 	<ul style="list-style-type: none"> ✓ Award 1 mark for the correct answer. ✓ There is no partial credit 	
x. Select the most suitable title for the passage above. <ul style="list-style-type: none"> a. Empowerment of Women: An Asset for Development 		1 mark

b. Manpower in Society for Development c. Economy Vs Manpower d. Women: The Backbone of Society		
Value Points	Guidance	
✓ Empowerment of Women: An Asset for Development	✓ Award 1 mark for the correct answer. ✓ There is no partial credit	
II. Based on your understanding of the passage, answer the questions given below:		1x10
i. Does the following statement agree with the information given in paragraph 4? According to the author, environmental noise is a psycho-social stressor, but it does not lead to heart diseases. Select from the following: True - if the statement agrees with the information False - if the statement contradicts the information Not Given - if there is no information on this		1 mark
Value Points	Guidance	
False- (the researcher indicates that it <i>leads to heart diseases</i>)	✓ Award 1 mark for the correct answer ✓ No partial credit	
ii. What do you think is the aim of the researcher of the study? Support your answer with reference to the text.		1 mark
Value Points	Guidance	
✓ evaluate the role of noise as an environmental pollutant ✓ sensitise towards the necessity of preventive measures ✓ speaks about ill effects and the need to maintain ambient air quality measures	✓ Award 1 mark for the complete answer ✓ (Response + explanation) ✓ Partial credit for addressing one aspect	
iii. Complete the sentence based on the following statement. The role of noise as an environmental pollutant and its impact on health is being increasingly recognized..... It is considered necessary to The statement tells us that noise being an environmental pollutant, its sources must befor maintaining.....		1 mark
Value Points	Guidance	
✓ regulated and controlled ✓ ambient air quality standards	✓ Award 1 mark for the complete answer ✓ Partial credit for addressing one aspect	
iv. Point out four sources of unpleasant sound as per GRAPHIC 2.		1 mark
Value Points	Guidance	
✓ any two of the activities having a sound level between 80-140db (Graphic 2) ✓ Ringing alarm clock at 2 feet, loud orchestral music,....., gunshots, explosions	✓ Award 1 mark for the complete answer ✓ Partial credit for naming 2-3 activities	

v.	Based on the graphical chart in the passage, choose the option that correctly states the noise level ratio of an airport with that of a countryside road by day (CRD).	1 mark															
<div><p>AIRPORT : CRD</p><table><thead><tr><th>Category</th><th>AIRPORT</th><th>CRD</th></tr></thead><tbody><tr><td>1</td><td>4</td><td>3</td></tr><tr><td>2</td><td>4</td><td>4</td></tr><tr><td>3</td><td>5</td><td>2</td></tr><tr><td>4</td><td>2</td><td>5</td></tr></tbody></table></div> <div><p>a. Option 1 b. Option2 c. Option 3 d. Option 4</p></div>			Category	AIRPORT	CRD	1	4	3	2	4	4	3	5	2	4	2	5
Category	AIRPORT	CRD															
1	4	3															
2	4	4															
3	5	2															
4	2	5															
Value Points		Guidance															
✓ c. Option 3 (100db &40db)		✓ Award 1 mark for the correct answer ✓ No partial credit															
vi.	Pick the option/options from the list below that is NOT TRUE according to the passage: 1. The unorganized sound pattern produces noise. 2. Intensity of pleasant sound must be between 0-90dB. 3. Sound becomes pleasant if the duration of sound is as per one’s wish 4. Duration is not a factor that determines whether a sound is pleasant or unpleasant a. 1 & 3 b. 2 & 4 c. 3 & 4 d. 1 & 4	1 mark															
Value Points		Guidance															
✓ b. 2 & 4		✓ Award 1 mark for the correct answer ✓ No partial credit															
vii.	Complete the given sentence by selecting the most appropriate option. <i>The passage clearly states that we should control and maintain noise..... duration to lead a healthy life.</i> a. contact b. loudness c. exposure d. disclosure	1 mark															
Value Points		Guidance															
✓ c. exposure		✓ Award 1 mark for the correct answer ✓ No partial credit															
viii.	Complete the given sentence by selecting the most appropriate option. Noise is undesired and disagreeable to the recipient because it a. negatively affects health. b. disrupts sleep. c. cause hypertension. d. both a & c	1 mark															

Value Points	Guidance	
✓ a. negatively affects health.	✓ Award 1 mark for the correct answer ✓ No partial credit	
ix. Complete the sentence appropriately with one/ two words. In the context of the data given in Graphic 2, countryside and quiet roads are safer for health compared to and		1 mark
Value Points	Guidance	
✓ busy roads ✓ airports	✓ Award 1 mark for the complete answer ✓ Partial credit for filling in one blank	
x. Based on the reading of the text, state a point to challenge the given statement: <i>In the modern world, with city life being the most preferable one for personal development and progress, it is absolutely not necessary to pay heed to noise pollution as it is unavoidable.</i>		1 mark
Value Points	Guidance	
✓ noise has adverse effects on health ✓ disturbs and interferes with the activities of the individual ✓ 1.6 million years of healthy life are lost every year (Anyone point)	✓ Award 1 mark for the correct answer ✓ No partial credit	
SECTION B: CREATIVE WRITING SKILLS (20 Marks)		
1. NOTICE		
Format – 1 Content -2 Organisation of ideas -1 Accuracy 1		
FORMAT – 1 mark		
Box, NOTICE (centre), name of issuing authority- organisation/ agency (centre), date of issue (aligned left), Authorisation name, designation & signature (bottom left)		
NOTE: full credit if all aspects are included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing.		
NOTE FOR GIVEN DESCRIPTORS: Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower .		
CONTENT – 2 marks		
(As listed in value points) --- ½ mark *4=2 marks		
ORGANISATION OF IDEAS -1 mark		
1 mark -- Consistent to the frequent display of the listed parameters.		
✓ Highly effective style capable of conveying the ideas convincingly with the appropriate layout of a notice viz. ✓ opening line to indicate the target audience, details/ information to be shared, mention of the last date (if the Q lends itself to it), Line about contacting the undersigned, etc. ✓ Carefully structured content with organised information presented cohesively in an aligned manner.		

<ul style="list-style-type: none"> ✓ Highly effective register (formal tone, tense, and vocabulary), relevant, lucid and appropriate sentences for conveying the idea/s precisely and effectively. <p>½ mark – Limited display of listed parameters.</p> <ul style="list-style-type: none"> ✓ Inconsistent style, expression sometimes awkward, the layout of the notice, barely accurate. ✓ Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas. ✓ Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing.
<p style="text-align: center;">ACCURACY -1 mark</p> <p>1 mark</p> <ul style="list-style-type: none"> ✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. <p>½ mark</p> <ul style="list-style-type: none"> ✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. <p>No credit</p> <ul style="list-style-type: none"> ✓ Frequent errors in spelling, punctuation and grammar, impeding communication
<p>I. A. Your school is organizing a SPICMACAY (Society for the Promotion of Indian Classical Music And Culture Amongst Youth) programme on the occasion of World Dance Day wherein the renowned Bharatanatyam dancer, Ms. Radhika Subrahmanyam would be giving a lecture demonstration. As the President, the Cultural Society of your school, draft a notice in about 50 words, informing the students about the same. You are Ritika/Rohan of SB School, Jaipur.</p>
<p style="text-align: center;">Value Points</p> <ul style="list-style-type: none"> ✓ Correct format (as listed above) ✓ Drawing attention—students ✓ Mentioning the event and occasion ✓ Giving details -D, T, V ✓ Mention the renowned Guest and her lecture demonstration ✓ Line with reference to the undersigned
<p style="text-align: center;">OR</p>
<p>I B You are the Secretary of the Literary Association of your school. Write a notice in not more than 50 words for your school notice board, giving details of the proposed inauguration of the Literary Association of your school. You are Karan/Kavita of Jain Vidyashram, Cuddalore.</p>
<p style="text-align: center;">Value Points</p> <ul style="list-style-type: none"> ✓ Correct format (as listed above) ✓ Drawing attention—students ✓ Mentioning the event/ occasion ✓ Giving details -D, T,V ✓ Mention the programme & Chief Guest ✓ Any other relevant information ✓ Line with reference to the undersigned
<p style="text-align: center;">2. INVITATION</p>
<p style="text-align: center;">Format – 1 Content -2 Organisation of ideas -1 Accuracy 1</p>
<p>2 A. Features:</p>

Card type-formal invite

A single-sentence presentation in the third person / end-line punctuation skipped

- ✓ Use the simple present tense
- ✓ answers the questions who, whom, when, where, what time and for what
- ✓ includes name and address of the organiser /host and name/s of special invitees (if any)
- ✓ No signatures

The layout usually pertains to the following--

- ✓ Name of host /hosts
- ✓ Formal standard expression-cordial
- ✓ Purpose of invitation
- ✓ Date /time of the event
- ✓ Venue (address)
- ✓ Name of special guest (if any)
- ✓ RSVP
- ✓ Contact detail/ number

2 B. Features:**Letter type -Formal reply**

- ✓ Acknowledge the invitation and express gratefulness
- ✓ Express thanks in the third person (if someone else is replying for the invited / first person – if the invited is replying themselves)
- ✓ Mention acceptance
- ✓ Use formal and polite language

The layout usually pertains to the format of a formal letter.

FORMAT – 1 mark

A. Formal invite to many ---Card type & B. Reply to formal invite--- Letter type

NOTE:

- ✓ full credit if all aspects are included.
- ✓ Partial credit (½ mark) if one-two aspects are missing.
- ✓ No credit if more than
- ✓ two aspects are missing.

CONTENT – 2 marks

(As listed in value points) --- ½ mark *4=2 marks

ORGANISATION OF IDEAS -1 mark

1 mark -- Consistent to the frequent display of the listed parameters.

- ✓ Highly effective style capable of conveying the ideas convincingly with appropriate layout
- ✓ [Formal invite to many ---Card type] & [Reply to formal invite--- Letter type]
- ✓ Carefully structured content with organised information presented cohesively in an aligned manner.
- ✓ Highly effective register (formal tone, tense, and vocabulary), relevant, lucid and appropriate sentences for conveying the idea/s precisely and effectively.

½ mark – Limited display of listed parameters.

- ✓ Inconsistent style, expression sometimes awkward, layout, barely accurate.
- ✓ Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- ✓ Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing.

ACCURACY - 1 mark	
1 mark	✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.
½ mark	✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.
No credit	✓ Frequent errors in spelling, punctuation and grammar, impeding communication.
2. A. Your sister Nivedita is going to marry Akhilesh (S/o Mr & Mrs. SM. Joshi, Nainital) Your father Mr. K.S. Bhardwaj has planned to hold the wedding at Hotel Kunal, New Delhi on 25 May 20XX at 8 p.m. Write a formal invitation on behalf of Mr & Mrs K. S. Bhardwaj inviting guests to the auspicious occasion. Give other details. Do not exceed 50 words.	
Value Points	
Refer to the Features listed above.	
OR	
2. B. You are Dr. Anand Rathore. You have received an invitation from the Director, Health Services, Punjab who has invited leading medical practitioners of the state to attend a workshop on 'Child Care' on 25 January 2023 at 9 a.m. in Sanjeevani Hospital, Ambala. Draft a reply accepting the invitation in 50 words.	
Value Points	
✓ Reference to the invitation ✓ Acceptance of invitation ✓ Confirmation of the date, time and venue ✓ Comment on looking forward to attending (if at all)	
3. LETTER	
Format – 1 Content -2 Organisation of ideas -1 Accuracy 1	
Format- 1 Mark	
Sender's address, Date, Receiver's address, Subject, and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted –Yours truly for a letter to the editor & in business circuits - Yours sincerely)	
NOTE:	
✓ full credit if all aspects are included. ✓ Partial credit (½ mark) if one-two aspects are missing. ✓ No credit if more than two aspects are missing.	
NOTE FOR GIVEN DESCRIPTORS:	
Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.	
CONTENT – 2 marks	
2 marks	✓ All points included ✓ Well-developed with sustained clarity
1½ marks	✓ Almost all points incorporated ✓ Reasonably well-developed
1 mark	

<ul style="list-style-type: none"> ✓ Some points incorporated ✓ Fair attempt at developing ideas with some impact on the clarity of response <p>½ mark</p> <ul style="list-style-type: none"> ✓ Most of the points of the given task are not incorporated ✓ Limited awareness of task development
<p style="text-align: center;">ORGANISATION OF IDEAS -1 mark</p> <p>1 mark -- Consistent to the frequent display of the listed parameters.</p> <ul style="list-style-type: none"> ✓ Highly effective style capable of conveying the ideas convincingly with the appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending ✓ Carefully structured content with organised paragraphing presented cohesively. ✓ Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively. <p>½ mark – Limited display of listed parameters.</p> <ul style="list-style-type: none"> ✓ Inconsistent style, expression sometimes awkward, layout barely accurate. ✓ Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to ✓ maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas. ✓ Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. A large portion of vocabulary was copied from the question.
<p style="text-align: center;">ACCURACY -1 mark</p> <p>1 mark</p> <ul style="list-style-type: none"> ✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. <p>½ mark</p> <ul style="list-style-type: none"> ✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. <p>No credit</p> <ul style="list-style-type: none"> ✓ Frequent errors in spelling, punctuation and grammar, impeding communication.
<p>3. A. A recent study shows that parking lots present a high risk of injury, and even death in children due to lack of attention. Write a letter to the Editor, the Deccan Times, Bangalore about the safety of children at Parking places. Offer your suggestions. You are Anoop/Ritu, 24 Hennus Road, Bangalore. (120-150 words)</p>
<p style="text-align: center;">Value Points</p> <ul style="list-style-type: none"> ✓ Opinion—Safety of child, the future of country important – a reference to first-hand experience ✓ reference to what is the surveys show ✓ causes, supervision ✓ Suggestions-awareness, laws to certain rules to be maintained, etc ✓ What is required of the Editor
<p style="text-align: center;">OR</p> <p>3. B. You are Bharat Sharma, B-120, Malviya Nagar, Delhi. Read the advertisement given below and write a job application to the Director. (120-150 words)</p>
<p style="text-align: center;">Value Points</p> <p>Content</p> <ul style="list-style-type: none"> ✓ Covering Letter ✓ Reference to the advertisement

- ✓ Conveying suitability for the position-CSR (Head) / CSR Manager (as advertised)
- ✓ Submission of application

Biodata as a separate enclosure

- ✓ Profile of self
- ✓ Educational Qualifications (include advertised requirements)
- ✓ Work experience/s (if relevant)- include as it is a senior post
- ✓ References

Any other relevant information

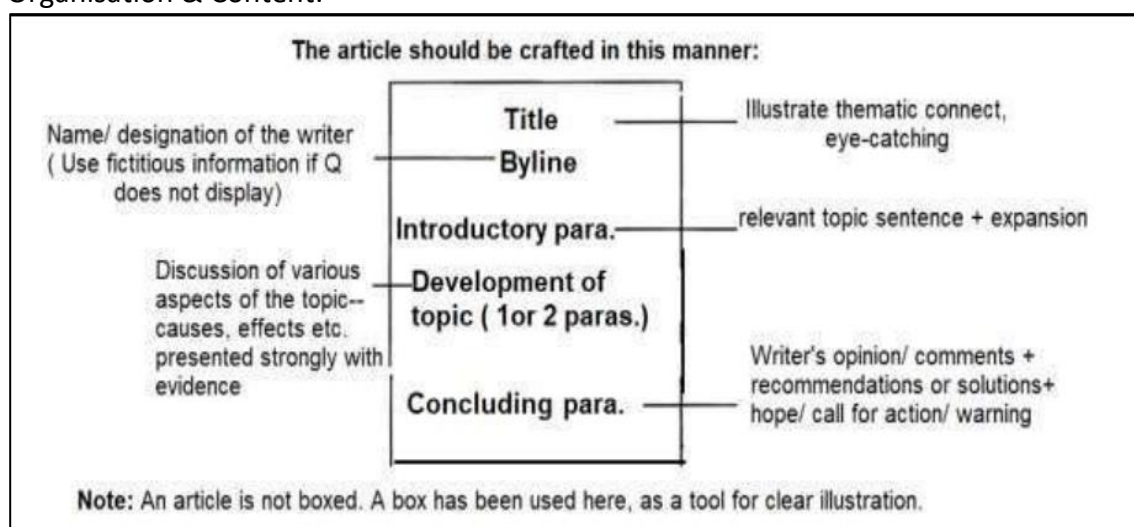
4. ARTICLE/REPORT

Format – 1 Content -2 Organisation of ideas -1 Accuracy 1

Article: Assessment Parameters

Format

- ✓ Title & Byline
- ✓ Organisation & Content:



FORMAT – 1 mark

NOTE:

- ✓ full credit if both aspects are included.
- ✓ Partial credit (½ mark) if one aspect is missing or erroneous.
- ✓ No credit if both aspects are missing or erroneous.

NOTE FOR GIVEN DESCRIPTORS:

- ✓ Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.

CONTENT – 2 marks

2 marks

- ✓ All points included
- ✓ Well-developed with sustained clarity

1½ marks

- ✓ Almost all points incorporated
- ✓ Reasonably well-developed

1 mark

- ✓ Some points incorporated
- ✓ Fair attempt at developing ideas with some impact on the clarity of response

½ mark

- ✓ Most of the points of the given task are not incorporated

- ✓ Limited awareness of task development

ORGANISATION OF IDEAS -1 mark

1 mark -- Consistent to a frequent display of the listed parameters.

- ✓ Highly effective style capable of conveying the ideas convincingly with appropriate layout
- ✓ Carefully structured content with organised paragraphing presented cohesively.
- ✓ Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

½ mark – Limited display of listed parameters.

- ✓ Inconsistent style, expression sometimes awkward, layout, barely accurate.
- ✓ Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- ✓ Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. A large portion of vocabularwas y copied from the question.

ACCURACY -1 mark

1 mark

- ✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

½ mark

- ✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

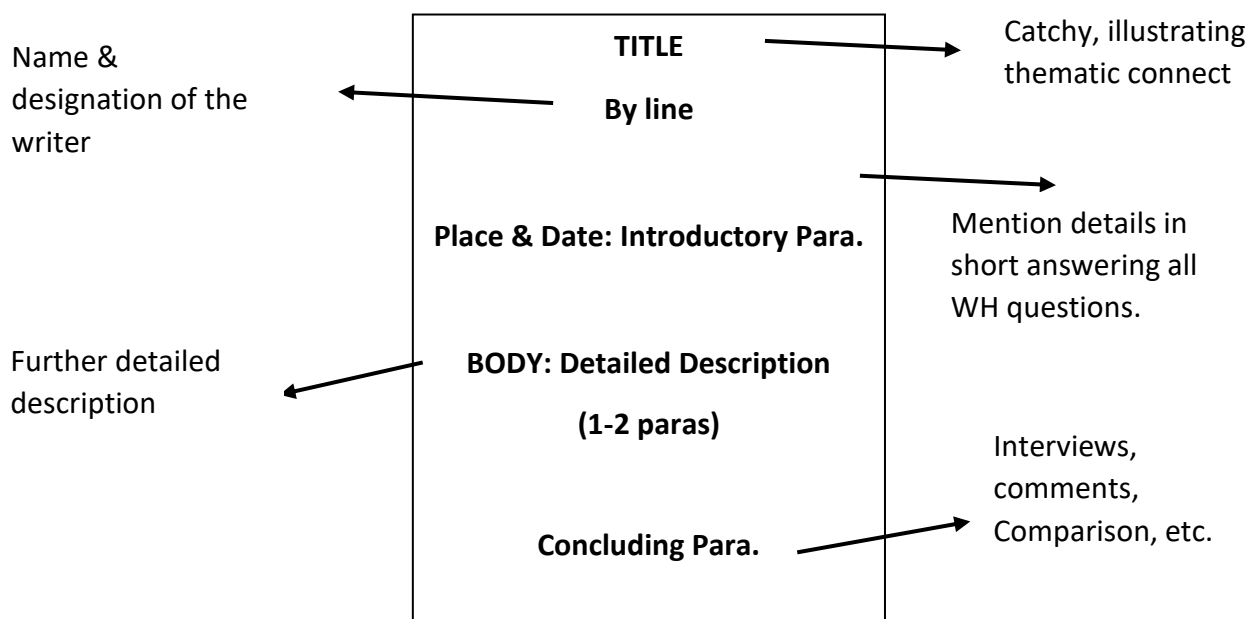
- ✓ Frequent errors in spelling, punctuation and grammar, impeding communication

Report: Assessment Parameters

Format

- ✓ Headline & Byline
- ✓ Reporting place and date
- ✓ Paragraphing organisation (Introductory paragraph + one or two Body paragraphs including event details + Concluding paragraph inclusive of witness accounts)
- ✓ Organisation & Content:

The report should be crafted in this manner:



FORMAT – 1 mark

<p>NOTE:</p> <ul style="list-style-type: none"> ✓ full credit if all aspects are included. ✓ Partial credit (½ mark) if any one aspect is missing or erroneous. ✓ No credit if more than one aspect is missing or erroneous. <p>NOTE FOR GIVEN DESCRIPTORS:</p> <ul style="list-style-type: none"> ✓ Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.
<p style="text-align: center;">CONTENT – 2 marks</p> <p>2 marks</p> <ul style="list-style-type: none"> ✓ All points included ✓ Well-developed with sustained clarity <p>1½ marks</p> <ul style="list-style-type: none"> ✓ Almost all points incorporated ✓ Reasonably well-developed <p>1 mark</p> <ul style="list-style-type: none"> ✓ Some points incorporated ✓ Fair attempt at developing ideas with some impact on the clarity of response <p>½ mark</p> <ul style="list-style-type: none"> ✓ Most of the points of the given task are not incorporated ✓ Limited awareness of task development
<p style="text-align: center;">ORGANISATION OF IDEAS -1 mark</p> <p>1 mark -- Consistent to a frequent display of the listed parameters.</p> <ul style="list-style-type: none"> ✓ Highly effective style capable of conveying the ideas convincingly with the appropriate layout of a newspaper report viz. headline and by-line, place, date. ✓ Carefully structured content with organised paragraphing presented cohesively. ✓ Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively. <p>½ mark – Limited display of listed parameters.</p> <ul style="list-style-type: none"> ✓ Inconsistent style, expression sometimes awkward, the layout of the newspaper report barely accurate. ✓ Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas. ✓ The range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. A large portion of vocabulary copied from the question
<p style="text-align: center;">ACCURACY -1 mark</p> <p>1 mark</p> <ul style="list-style-type: none"> ✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. <p>½ mark</p> <ul style="list-style-type: none"> ✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. <p>No credit</p> <ul style="list-style-type: none"> ✓ Frequent errors in spelling, punctuation and grammar, impeding communication.
<p>4. A. Education is in crisis at the moment. The transition from teacher-class-based teaching to digital education will need multi-pronged efforts over time. For parents, students, teachers and institutions, investment and infrastructure are needed. Collect your thoughts on it and write an article on ‘Is Digital India prepared for Digital Education’ in 120-150 words.</p>

Value Points

- ✓ **Explain the hazardous nature of the absence of safety --refer to the importance of ensuring the safety of children for family & society at large**
- ✓ **Examine the issue with Reasons (any 2)–**
 - Concerned authorities ignore safety regulations
 - move slowly, stay undistracted, and be watchful of pedestrians
 - When driving in reverse, use both the backup camera and look through the windows in all directions
 - Parents neglect - hurry
 - Extreme confidence in kids
- ✓ **Provide Suggestions (any 2) ---**
 - Awareness
 - Stricter parking lot rules and penalties
 - Parent' care
 - Keep your children inside the vehicle until you are ready to get out
 - Use sidewalks and pedestrian paths when they are available

OR

4.B. As part of an Entrepreneurship project, the commerce students of your school recently launched a product called Oatlicious. They not only set up a company to produce the product but also designed its advertising and marketing strategy. Write a report in about 150-200 words for your school magazine giving details of the enterprise and its launch. You are Anmol/Anjali of Graham Public School, Indore. Use the following Clues:

- ✓ **Company, Rules & Regulations**
- ✓ **Conducted Market Research**
- ✓ **Guaranteeing product innovation**
- ✓ **Catchy name for product**
- ✓ **Suitable price - right for everyone**
- ✓ **Utilize a "Try It Before You Buy It" strategy**
- ✓ **Marketing & Advertising Plan**
 - **Create brand awareness & influence consumer preferences**
 - **Establish and maintain brand recognition**
 - **Perceived value & long-term goals**
 - **Correct distribution channels & grab more market share**

Value Points

- ✓ Purpose—by whom? When? Who were the participants?
- ✓ Event details –(refer to cues)
- ✓ Conclude including witness/ participant account/s

SECTION C: LITERATURE (40 Marks)

IV. Read the given extracts to attempt the questions with reference to context.

1. A. *'Aunt Jennifer's finger fluttering through her wool
Find even the ivory needle hard to pull.*

*The massive weight of Uncle's wedding band
Sits heavily upon Aunt Jennifer's hand.'*

i. What is the condition of Aunt Jennifer in the above lines? **1 Mark**

1. subjugated
2. independent
3. gratified
4. burdened

Choose the most appropriate option.

- a. only 2
- b. 2 & 4
- c. 1 & 3
- d. 1 & 4

Value Points

✓ d. 1 & 4

Guidance

- ✓ Award 1 mark for the correct answer.
- ✓ There is no partial credit.

ii. Identify the phrase from the stanza, that suggests the following: **1 Mark**
Aunt Jennifer was yoked by marital responsibilities.

Value Points

✓ The massive weight of Uncle's wedding band

Guidance

- ✓ Award 1 mark for the correct answer.
- ✓ There is no partial credit.

iii. What qualities of uncle can be inferred through these lines? **1 Mark**

- a. cunning and haughty
- b. loving and sympathetic
- c. selfish, but merciful
- d. oppressive and dominating

Value Points

✓ d. oppressive and dominating

Guidance

- ✓ Award 1 mark for the correct answer.
- ✓ There is no partial credit.

iv. Pick out and write the phrases from the lines where hyperbole is used. **1 Mark**

Value Points

✓ massive weight of Uncle's wedding band

Guidance

- ✓ Award 1 mark for the correct answer.
- ✓ There is no partial credit.

v. On the basis of the extract, choose the correct option with reference to 1 and 2 given below.

1. Aunt Jennifer is worried, nervous and weak.
2. Marital life becomes a big burden for her.
 - a. 1 is true but 2 is false.
 - b. 2 is true but 1 is false.
 - c. 2 is the reason for 1.
 - d. Both 1 and 2 cannot be inferred from the extract.

1 Mark

Value Points

✓ c. 2 is the reason for 1.

Guidance

- ✓ Award 1 mark for the correct answer.
- ✓ There is no partial credit.

vi. What does the expression 'fingers fluttering' suggest? **1 Mark**

Value Points	Guidance
<ul style="list-style-type: none"> ✓ oppressed mental condition ✓ nervousness and terrified condition (either one) 	<ul style="list-style-type: none"> ✓ Award 1 mark for the correct answer. ✓ There is no partial credit.
<p style="text-align: center;">OR</p> <p>1. B. “No in country money, the country scale of gain The requisite lift of spirit has never been found Or so the voice of the county seems to complain I can’t help owning the great relief it would be To put these people at one stroke out of their pain.”</p>	
<p>i. What does the poet mean by country money?</p> <ul style="list-style-type: none"> a. the economy of the country b. the meagre income of the country people c. the small amount given by city people d. both a and b 	1 Mark
Value Points	Guidance
<ul style="list-style-type: none"> ✓ b. the meagre income of the country people 	<ul style="list-style-type: none"> ✓ Award 1 mark for the correct answer. ✓ There is no partial credit.
<p>ii. Choose the option that DOES NOT complete the given sentence suitably, as per the extract. Requisite lift of spirit_____.</p> <ul style="list-style-type: none"> a. is never found among the country folk. b. speaks about the spiritual emptiness in their life. c. is a reference to earning sufficient money to meet basic needs. d. is what they complain about not having. 	1 Mark
Value Points	Guidance
<ul style="list-style-type: none"> ✓ b. speaks about the spiritual emptiness in their life. 	<ul style="list-style-type: none"> ✓ Award 1 mark for the correct answer. ✓ There is no partial credit.
<p>iii. What might the “country scale of gain” signify?</p> <ul style="list-style-type: none"> a. the small scale used by country folk b. the calculation of their benefit c. comparatively less profit of the country folk d. the calculation of country folk 	1 Mark
Value Points	Guidance
<ul style="list-style-type: none"> ✓ b. speaks about the spiritual emptiness in their life. 	<ul style="list-style-type: none"> ✓ Award 1 mark for the correct answer. ✓ There is no partial credit.
<p>iv. What would be a relief for the poet?</p>	1 Mark
Value Points	Guidance
<ul style="list-style-type: none"> ✓ to put an end to the miserable life of the village people 	<ul style="list-style-type: none"> ✓ Award 1 mark for the correct answer. ✓ There is no partial credit.
<p>v. Who is the voice of the country?</p>	1 Mark
Value Points	Guidance
<ul style="list-style-type: none"> ✓ to put an end to the miserable life of the village people 	<ul style="list-style-type: none"> ✓ Award 1 mark for the correct answer. ✓ There is no partial credit.

vi. What does the poet intend when he says, “To put these people at one stroke out of their pain”?		1 Mark
Value Points	Guidance	
✓ to put an end to the miserable life of the village people	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.	
2. Attempt EITHER ONE of the two extracts given.		
2.A. “You say the man escaped?” the General asked faintly. He had been operated upon a week before, an emergency operation to which Sadao had been called in the night. For twelve hours Sadao had not been sure the General would live. The gall bladder was much involved. Then the old man had begun to breathe deeply again and to demand food. Sadao had not been able to ask about the assassins. So far as he knew they had never come. The servants had returned and Yumi had cleaned the guest room thoroughly and had burned sulphur in it to get the white man’s smell out of it. Nobody said anything. Only the gardener was cross because he had got behind with his chrysanthemums.		
i. In which of the following options can the underlined words NOT be replaced with ‘faintly’ as it is used in the extract?		
a. Bring him to emergency—the doctor told <u>softly</u> . b. The manager scolded the employee just <u>feebly</u> . c. He seemed to be in a trance and spoke <u>vaguely</u> . d. The lawyer argued <u>weakly</u> for the client and he lost his case.		
Value Points	Guidance	
✓ d. The lawyer argued <u>weakly</u> for the client and he lost his case.	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.	
ii. Pick the option that best describes Sadao’s condition.		
a. irritated, but calm b. calm and comfy c. afraid and timid d. upset and annoyed		
Value Points	Guidance	
✓ b. calm and comfy	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.	
iii. Why was Sadao not able to ask the General about the assassin?		
Value Points	Guidance	
✓ the general was weak as he was just recovering	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.	
iv. What made the servants return home?		
Value Points	Guidance	
✓ The enemy soldier escaped and was no longer at Sadao’s house	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.	

OR

2. B. *"Sometimes I think Grand Central is growing like a tree, pushing out new corridors and staircases like roots. There's probably a long tunnel that nobody knows about feeling its way under the city right now, on its way to Times Square, and maybe another to Central Park. And maybe..... because for so many people through the years Grand Central has been an exit, a way of escape maybe that's how the tunnel I got into... But I never told my psychiatrist friend about that idea."*

- i. What were the speaker's feelings when he described the Grand Central? **1 Mark**
- a. he was shocked
 - b. he got upset
 - c. he got anxious
 - d. he was fascinated

Value Points	Guidance
✓ d. he was fascinated	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.

- ii. What is it that he did not tell his psychiatrist friend? **1 Mark**

Value Points	Guidance
✓ His view of Grand Central as a way of escape	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.

- iii. Identify the figure of speech used in the sentence 'pushing out new corridors and staircases like roots'? **1 Mark**

- a. personification
- b. metaphor
- c. simile
- d. oxymoron

Value Points	Guidance
✓ c. simile	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.

- iv. What does the narrator mean by Grand central has been an exit? **1 Mark**

Value Points	Guidance
✓ it is a medium of escape from the world's buzz	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.

3. Attempt EITHER ONE of the two extracts given.

3.A. Listening to them, I see two distinct worlds-one of the family, caught in a web of poverty, burdened by the stigma of caste in which they are born; the other a vicious circle of the sahuks, the middlemen, the policemen, the keepers of law, the bureaucrats and the politicians. Together they have imposed the baggage on the child that he cannot put down. Before he is aware, he accepts it as naturally as his father. To do anything else would mean to dare. And daring is not part of his growing up. When I sense a flash of it in Mukesh I am cheered. "I want to be a motor mechanic" he repeats.

- i. How would you describe the condition of "the child"? **1 Mark**
- 1. abysmal
 - 2. superb
 - 3. burdened
 - 4. manageable

a. Options 4 only b. Options 3 and 4 c. Options 2 and 3 d. Options 1 and 3	
Value Points	Guidance
✓ d. Options 1 and 3	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.
ii. The word in the extract which means the same as 'brutal' is _____. 1 Mark	
Value Points	Guidance
✓ vicious	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.
iii. The two distinct worlds mentioned here are _____. 1 Mark	
Value Points	Guidance
✓ 1. family burdened with poverty and stigma of caste 2. the vicious circle of the moneylenders, etc.	✓ Award 1 mark for the correct answer. ✓ Partial credit, if only one "world" is mentioned
iv. The phrase 'stigma of caste' here refers to the _____. 1 Mark	
a. grief-stricken life of the bangle makers due to the set norms of the caste b. the untouchables life of bangle makers in Firozabad c. poor families living in the slums d. children unable to get proper food and clothes	
Value Points	Guidance
✓ a. grief-stricken life of the bangle makers due to the set norms of the caste	✓ Award 1 mark for the correct answer. There is no partial credit.
v. How does the second world, the vicious one, impose baggage on the child? 1 Mark	
Value Points	Guidance
✓ Through exploitation	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.
vi. Author says, "I am cheered" It suggests that she is happy as _____. 1 Mark	
a. he is passionate about driving and likes to be a mechanic. b. he is just like other boys in his place and surrenders to his fate. c. he is daring and different from all the members of his family. d. he has to work as a mechanic to earn his livelihood.	
Value Points	Guidance
✓ c. he is daring and different from all the members of his family.	✓ Award 1 mark for the correct answer. ✓ There is no partial credit.
OR	
3.B. "And years later, when I was out of Gemini Studios and I had much time but not much money, anything at a reduced price attracted my attention. On the footpath in front of the Madras Mount Road Post Office, there was a pile of brand-new books for fifty paise each. Actually, they were copies of the same book, an elegant paperback of American origin. 'Special low-priced student edition, in connection with the 50th Anniversary of the Russian Revolution', I paid fifty	

<p>paise and picked up a copy of the book, The God That Failed. Six eminent men of letters in six separate essays described ‘their journeys into Communism and their disillusioned return’; Andre Gide, Richard Wright, Ignazio Silone, Arthur Koestler, Louis Fischer and Stephen Spender. Stephen Spender! Suddenly the book assumed tremendous significance.”</p>	
<p>i. Pick the option that uses the antonym ‘disillusioned.’ 1 Mark</p> <p>a. disappointed</p> <p>b. inspired</p> <p>c. disheartened</p> <p>d. crestfallen</p>	
Value Points	Guidance
✓ b. inspired	<p>✓ Award 1 mark for the correct answer.</p> <p>✓ There is no partial credit.</p>
<p>ii. Select the suitable word from the extract to complete the following analogy: sophisticated: elegant:: remarkable: _____ 1 Mark</p>	
Value Points	Guidance
✓ tremendous	<p>✓ Award 1 mark for the correct answer.</p> <p>✓ There is no partial credit.</p>
<p>iii. Why do you think the book became very significant then? 1 Mark</p> <p>a. As it spoke about communism.</p> <p>b. As it was co-authored by six eminent writers.</p> <p>c. As Stephen Spender was one among the authors.</p> <p>d. As the authors were his favourite writers</p>	
Value Points	Guidance
✓ c. As Stephen Spender was one among the authors.	<p>✓ Award 1 mark for the correct answer.</p> <p>✓ There is no partial credit.</p>
<p>iv. Based on the extract, choose the statement that is TRUE. 1 Mark</p> <p>a. Cheap things attracted him though he had enough money.</p> <p>b. ‘The God That Failed’ told about the glory of communist ideology.</p> <p>c. The books were sold cheaper as it was 50th Anniversary of the Russian Revolution.</p> <p>d. Author was a communist when he worked at the Gemini Studio.</p>	
Value Points	Guidance
✓ c. The books were sold cheaper as it was the 50th Anniversary of the Russian Revolution.	<p>✓ Award 1 mark for the correct answer.</p> <p>✓ There is no partial credit.</p>
<p>v. “Disillusioned return” refers to _____. 1 Mark</p>	
Value Points	Guidance
✓ the disappointment by a tryst with communism and losing faith in it (accept answers which implies the same)	<p>✓ Award 1 mark for the correct answer.</p> <p>✓ There is no partial credit.</p>
<p>vi. Identify the textual clue that allows the reader to infer that the author was excited to know about Spender. 1 Mark</p>	
Value Points	Guidance
✓ the book assumed tremendous significance.	<p>✓ Award 1 mark for the correct answer.</p> <p>✓ There is no partial credit.</p>

V. Answer ANY FIVE of the following in about 40-50 words each. 5X2=10	
<i>Syllabus document – "Questions should elicit inferential responses through critical thinking."</i>	
i. Why did Gandhiji consider freedom from fear more important than legal justice for the poor peasants of Champaran?	
Value Points	Guidance
<ul style="list-style-type: none"> ✓ Terror-stricken peasants had no voice to raise and no relief in the courts- necessary to teach these down-trodden farmers how to be courageous ✓ priority to empowering and emboldening the peasants- needed transformation – realize their rights 	<p>Content:</p> <ul style="list-style-type: none"> ✓ Award 1 mark for inclusion of both the value points given. ✓ Award ½ mark if only one is listed. <p>Expression:</p> <ul style="list-style-type: none"> ✓ 1 mark when both given aspects are included. <ul style="list-style-type: none"> • Answer organised effectively • usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) ✓ ½ mark when either aspect is missing ✓ Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).
ii. The rattrap seller leaves a gift for Edla. What did the gift of the rattrap signify?	
Value Points	Guidance
<ul style="list-style-type: none"> ✓ because of Edla he got a sense of recognition ✓ Edla saved him from the world's rattrap priority 	<p>Content:</p> <ul style="list-style-type: none"> ✓ Award 1 mark for inclusion of both the value points given. ✓ Award ½ mark if only one is listed. <p>Expression:</p> <ul style="list-style-type: none"> ✓ 1 mark when both given aspects are included. <ul style="list-style-type: none"> • Answer organised effectively • usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) ✓ ½ mark when either aspect is missing ✓ Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).
iii. The poem 'Aunt Jennifer's Tigers' is replete with symbols. Interpret any two symbols used in the poem.	
Value Points	Guidance
<ul style="list-style-type: none"> ✓ Tiger <ul style="list-style-type: none"> • the freedom of spirit which Aunt Jennifer dreams of but is never able to achieve • symbol of the terror and oppression perpetrated on women ✓ Uncle's wedding band <ul style="list-style-type: none"> • symbolises the suppression of women in matrimony • symbolises so called male authority and dominance (any other symbol can be explained) 	<p>Content:</p> <ul style="list-style-type: none"> ✓ Award 1 mark for inclusion of both the value points given. ✓ Award ½ mark if only one is listed. <p>Expression:</p> <ul style="list-style-type: none"> ✓ 1 mark when both given aspects are included. <ul style="list-style-type: none"> • Answer organised effectively • usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) ✓ ½ mark when either aspect is missing ✓ Deduct ½ mark from the overall score if the error density is high (more than a total of 2

	spellings and/or grammatical errors).
iv. Imagery in poetry generally functions as the poem's backbone or grounding rod because images are used to evoke a reader's gut-level response. Comment on the use of imagery in the poem 'A Thing of Beauty'.	
Value Points	Guidance
<ul style="list-style-type: none"> ✓ immense use of imagery: synesthetic imagery, give examples ✓ creates a sensual effect ✓ this combining of senses normally experienced as separate suggests an underlying unity of dissimilar happenings, the oneness of all forms of life 	<p>Content:</p> <ul style="list-style-type: none"> ✓ Award 1 mark for inclusion of both the value points given. (Its effective use & purpose served) ✓ Award ½ mark if only one is listed. <p>Expression:</p> <ul style="list-style-type: none"> ✓ 1 mark when both given aspects are included. <ul style="list-style-type: none"> • Answer organised effectively • usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) ✓ ½ mark when either aspect is missing ✓ Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).
v. Explain Douglas' statement, "The instructor was finished. But I was not finished".	
Value Points	Guidance
<ul style="list-style-type: none"> ✓ work of the instructor to build him into a swimmer piece by piece ✓ ensure himself and overpower tiny vestiges of the old terror continued practices 	<p>Content:</p> <ul style="list-style-type: none"> ✓ Award 1 mark for inclusion of both the value points given. ✓ Award ½ mark if only one is listed. <p>Expression:</p> <ul style="list-style-type: none"> ✓ 1 mark when both given aspects are included. <ul style="list-style-type: none"> • Answer organised effectively • usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) ✓ ½ mark when either aspect is missing ✓ Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).
vi. What do the poet's parting words to her mother signify? (My Mother at Sixty-Six)	
Value Points	Guidance
<ul style="list-style-type: none"> ✓ present a stark contrast to the old familiar ache ✓ hopeful that she will meet with her mother very soon: comfort superficial, reflects helplessness, a reassurance to the aged mother 	<p>Content:</p> <ul style="list-style-type: none"> ✓ Award 1 mark for inclusion of both the value points given. ✓ Award ½ mark if only one is listed. <p>Expression:</p> <ul style="list-style-type: none"> ✓ 1 mark when both given aspects are included. <ul style="list-style-type: none"> • Answer organised effectively • usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) ✓ ½ mark when either aspect is missing ✓ Deduct ½ mark from the overall score if the error density is high (more than a total of 2

	spellings and/or grammatical errors).
VI. Answer ANY TWO of the following in about 40-50 words each. 2X2=4	
"Syllabus document –"Questions should elicit inferential responses through critical thinking."	
i. Dr Sadao was compelled by duty as a doctor to help the enemy soldier. What made Hana, his wife, sympathetic to him in the face of open defiance from the domestic staff?	
Value Points	Guidance
<ul style="list-style-type: none"> ✓ the duty was purely humanitarian: considerate and sympathetic nature ✓ respected her husband, and as a sense of duty towards him 	<p>Content:</p> <ul style="list-style-type: none"> ✓ Award 1 mark for inclusion of both the value points given. (its effective use & purpose served) ✓ Award ½ mark if only one is listed. <p>Expression:</p> <ul style="list-style-type: none"> ✓ 1 mark when both given aspects are included. <ul style="list-style-type: none"> • Answer organised effectively • usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) ✓ ½ mark when either aspect is missing ✓ Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).
ii. The story Tiger King is a social satire. What aspects of society are satirised in the story?	
Value Points	Guidance
<ul style="list-style-type: none"> ✓ satirises the pride and stubbornness of those in power ✓ satirises the growing up of the prince influenced by western culture (any other relevant point) 	<p>Content:</p> <ul style="list-style-type: none"> ✓ Award 1 mark for inclusion of both the value points given. (its effective use & purpose served) ✓ Award ½ mark if only one is listed. <p>Expression:</p> <ul style="list-style-type: none"> ✓ 1 mark when both given aspects are included. <ul style="list-style-type: none"> • Answer organised effectively • usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) ✓ ½ mark when either aspect is missing ✓ Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).
iii. 'Take care of the small things and the big things will take care of themselves.' Explain in the context of the lesson 'Journey to the End of the Earth'.	
Value Points	Guidance
<ul style="list-style-type: none"> ✓ has a universal relevance ✓ the example of phytoplankton: every person can contribute in his own little ways <ul style="list-style-type: none"> • take small initiatives: the world may be saved of a possible early end. 	<p>Content:</p> <ul style="list-style-type: none"> ✓ Award 1 mark for inclusion of both the value points given. (its effective use & purpose served) ✓ Award ½ mark if only one is listed. <p>Expression:</p> <ul style="list-style-type: none"> ✓ 1 mark when both given aspects are included. <ul style="list-style-type: none"> • Answer organised effectively • usage of words for effect-cause (due to, as

	<ul style="list-style-type: none"> ✓ a result, owing to, therefore, etc.) ✓ ½ mark when either aspect is missing ✓ Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).
VII. Answer EITHER ONE of the following in about 120-150 words. 1X5=5	
Syllabus document--Questions can be based on incident/theme/passage/extract/ event as reference points to assess extrapolation beyond and across the text. The question will elicit analytical and evaluative responses from students.	
Content 2	Expression 2
Accuracy 1	
<p>Note:</p> <ul style="list-style-type: none"> ✓ Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and EXPRESSION ✓ If the response does not justify all points of a level, the response is marked down. 	
DESCRIPTORS FOR CONTENT (with reference to value points) MARK	
<p>2 Marks</p> <ul style="list-style-type: none"> ✓ Sustained, clear, well-developed personal response to the task ✓ Well-developed and justified arguments/evidence for the characters 	
<p>1 ½ Marks</p> <ul style="list-style-type: none"> ✓ Largely, a reasonably well-developed personal response to the task ✓ Clear justification with arguments/evidence for the character 	
<p>1 Mark</p> <ul style="list-style-type: none"> ✓ Fairly competent personal response to the task ✓ Clear justification with restricted arguments/evidence for the characters 	
<p>½ Mark</p> <ul style="list-style-type: none"> ✓ Limited awareness of the task ✓ Limited justification or relevant arguments/evidence for the characters 	
DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion) MARKS	
<p>2 Marks</p> <ul style="list-style-type: none"> ✓ Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively. ✓ Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. 	
<p>1½ Marks</p> <ul style="list-style-type: none"> ✓ Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. ✓ Range of vocabulary suffices in large parts to convey the overall idea and meaning 	
<p>1 Mark</p> <ul style="list-style-type: none"> ✓ Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas. ✓ Range of vocabulary is limited and conveys a basic idea of the overall meaning 	
<p>½ Mark</p> <ul style="list-style-type: none"> ✓ Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas. ✓ Very limited expected/ topical vocabulary as per question asked 	
DESCRIPTORS FOR ACCURACY MARKS	
<p>1Mark</p> <ul style="list-style-type: none"> ✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. 	

<p>½ Mark</p> <ul style="list-style-type: none"> ✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. <p>0 Mark (No Credit)</p> <ul style="list-style-type: none"> ✓ Frequent errors in spelling, punctuation and grammar, impeding communication. 	
<p>i. “Your visions will become clear only when you can look into your own heart. Who looks outside, dreams; who looks inside, awakes.”— C.G. Jung</p> <p>Most of the problems faced today by human beings are due to the fact that humans rarely look inside themselves. Pablo Neruda elucidates this idea in the poem ‘Keeping Quiet’. After reading the poem you are deeply influenced and decide to make a diary entry. Write it in about 120-150 words</p> <p style="text-align: center;">Value Points</p> <ul style="list-style-type: none"> ✓ self-centred and in the race for progress and prosperity ✓ Silence: help to realize the utter futility of our aggressive endeavours ✓ Pollutes environment in the sick hurry and divided aims of the modern world ✓ Cause extinction of fauna and miss use of resources ✓ Causes war: nuclear war, bioweapons ✓ realise the futility of victory with no survivors ✓ need introspection to alleviate problems and bring forth human brotherhood <p>(Any 4 points to be included.)</p>	<p style="text-align: center;">OR</p> <p>ii. “When you stop having dreams and ideals – well, you might as well stop altogether.” said Marian Anderson. We always feel that life without dreams is like a bird with a broken wing – it can’t fly.</p> <p>Yet, on reading “Going Places” we find fault with Sophie for dreaming. A dream doesn’t become reality through magic; it takes sweat, determination, and hard work. Write a letter to Sophie telling her what was wrong with her dreams and how she can achieve her dreams.</p>
<p style="text-align: center;">Value Points</p> <ul style="list-style-type: none"> ✓ dreams of achieving things she has no access to ✓ fantasies of a grand and promising future with less hardship and money constraints. ✓ does not take concrete steps to convert any of her aspirations into reality ✓ dreams are not based on reality ✓ wants to remain in the fantasy world all the time, that is what is wrong <p>(any four points, other relevant inputs can be made)</p>	<p>VIII. Answer EITHER ONE of the following in about 120-150 words. 1X5=5</p> <p>i. <i>Both Derry: You think..... ‘Here’s a Boy’. You look at me...and then you see my face and you think ‘That’s bad , That’s a terrible thing. That’s the ugliest thing I ever saw. You think, Poor boy. But I’m not. Not poor. Underneath, you are afraid. Anybody would be. I am. When I look in the mirror and see it, I’m afraid of me.</i></p> <p>Though this is the lament of a teen who has a disfigured face due to acid that fell on his face, many teenagers go through a phase where they have a complex about their appearance and they do not like to be underestimated or pitied. How could society help such children become confident?</p>
<p style="text-align: center;">Value Points</p> <ul style="list-style-type: none"> ✓ acceptance ✓ Empathy ✓ Encouraging nature ✓ The ability to listen and understand 	

- ✓ Persistence
Requires textual input too.
(any four points, other relevant inputs can be made)

OR

- ii. Great stalwarts like the Mahatma, Dr. Ambedkar and Ramanujam worked relentlessly for the upliftment of the Dalits. But, unfortunately the caste bias still rears its ugly head in many parts of the country. Certain values need to be instilled in individuals for the betterment and upliftment of the marginalized communities.
Imagine yourself to be Bama who has reached a great position in life and express these thoughts. You may begin like this: I can't forget the childhood experience and I can't thank my Anna enough for.....

Value Points

- ✓ understand the need and requirements of the people from the marginalized communities
- ✓ respects them irrespective of their religion, caste or gender awareness about equality
- ✓ mutual respect: have the same entitlements in life as others
- ✓ freedom/ equality
- ✓ more generous towards them and be open minded
- ✓ mutual respect: respected as individuals without any bias.
(any four points, other relevant inputs can be made)